

Grade	Criteria
4	<ul style="list-style-type: none"> • Student has photographed and observed at least 10 living and nonliving things • Observations are clearly recorded • Student has properly identified all species they have photographed • Student's concept map are properly and completely labeled • Student uses appropriate scientific vocabulary to describe energy flow in the ecosystem • Student follows directions to properly use the associated technology
3	<ul style="list-style-type: none"> • Student has photographed and observed at least 8 living and nonliving things • Observations are clearly recorded • Student has properly identified most of the species they have photographed • Students concept map contains most necessary labels • Student uses appropriate scientific vocabulary to describe energy flow in the ecosystem • Student follows directions to properly use the associated technology

2	<ul style="list-style-type: none">• Student photographs and observes at least 5 living and nonliving things• Observations are recorded, but this recording is not organized or clear• Student has properly identified few of the species they have photographed• Students concept map is somewhat incomplete• Student uses little appropriate scientific vocabulary to describe energy flow in the ecosystem• Student follows directions to properly use the associated technology
1	<ul style="list-style-type: none">• Student photographs and observes less than 5 living and nonliving things• Recording of observations is incomplete and unclear• Student has properly identified few of the species they have photographed• Student's concept map is incomplete• Student uses little or no appropriate scientific vocabulary to describe energy flow in the ecosystem• Student does not follow directions to properly use the associated technology